

Comparisons of Job Characteristics

Focus Occupation: [Biological Technicians \(19-4021\)](#)

Associated Occupation: [Chemical Technicians \(19-4031\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 68

Focus Occupation: Biological Technicians (19-4021)
Associated Occupation: Chemical Technicians (19-4031)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Chemistry	4.8	18.6	13.5	<<	Extensive education and/or training may be required
Computers and Electronics	8.4	14.7	9.3	<<	Extensive education and/or training may be required
Mathematics	9.2	14.6	11.3	<<	Extensive education and/or training may be required
Engineering and Technology	5.7	10.2	5.7	<<	Extensive education and/or training may be required
Physics	4.3	9.6	4.3	<<	Extensive education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 84

Focus Occupation: Biological Technicians (19-4021)
Associated Occupation: Chemical Technicians (19-4031)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Science	4.5	13.8	11.2	<	A higher skill level may be required
Quality Control Analysis	5.9	10.0	7.9	<	A higher skill level may be required
Mathematics	6.2	9.4	9.4	0	Current skill level may be sufficient
Equipment Selection	3.3	7.1	3.0	<<	Extensive development of skills in this area may be required
Equipment Maintenance	3.5	6.7	4.4	<<	Extensive development of skills in this area may be required
Repairing	3.4	6.6	2.8	<<	Extensive development of skills in this area may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities		Similarity of Focus Occupation to Associated Occupation: 95			
Focus Occupation: Biological Technicians (19-4021) Associated Occupation: Chemical Technicians (19-4031)					
Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Near Vision	11.1	12.9	13.9	0	Current ability level may be sufficient
Inductive Reasoning	10.2	12.8	12.6	0	Current ability level may be sufficient
Information Ordering	9.9	12.0	12.3	0	Current ability level may be sufficient
Category Flexibility	9.0	11.6	11.5	0	Current ability level may be sufficient
Finger Dexterity	7.6	10.3	9.1	<	Some improvement in abilities may be required
Visual Color Discrimination	6.4	8.6	9.3	0	Current ability level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: 91
Focus Occupation: Biological Technicians (19-4021) Associated Occupation: Chemical Technicians (19-4031)		
Work Activities	Exclusivity of Activity	
Adhere to safety procedures	12	
Analyze chemical experimental, test, or analysis data or findings	69	
Analyze scientific research data or investigative findings	27	
Collect scientific or technical data	30	
Collect statistical data	47	
Communicate technical information	4	
Compile numerical or statistical data	38	
Conduct analyses or tests of organic compounds	71	
Conduct laboratory research or experiments	57	
Conduct standardized qualitative laboratory analyses	62	
Conduct standardized quantitative laboratory analyses	62	
Create mathematical or statistical diagrams or charts	43	
Develop or maintain databases	30	
Develop tables depicting data	33	
Direct and coordinate activities of workers or staff	3	
Examine biological or other material specimens under microscope	73	
Explain complex mathematical information	30	
Follow safe waste disposal procedures	50	

Maintain laboratory or field equipment	87
Maintain records, reports, or files	5
Measure, weigh, or count products or materials	17
Obtain technical support instructions from scientists or engineers	87
Prepare reports	8
Prepare sample for laboratory testing, analysis, or microscopy	74
Prepare technical reports or related documentation	22
Record test results, test procedures, or inspection data	48
Set up or calibrate laboratory equipment	78
Sterilize or clean laboratory or healthcare equipment	82
Use chemical testing or analysis procedures	54
Use computers to enter, access or retrieve data	3
Use hazardous materials information	35
Use knowledge of investigation techniques	16
Use knowledge of metric system	39
Use laboratory equipment	60
Use mathematical or statistical methods to identify or analyze problems	30
Use microscope	71
Use precision measuring tools or equipment	17
Use quality assurance techniques	61
Use quantitative research methods	35
Use relational database software	26
Use scientific research methodology	21
Use spreadsheet software	18
Use word processing or desktop publishing software	17
Work as a team member	36

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 67

Focus Occupation: Biological Technicians (19-4021)
Associated Occupation: Chemical Technicians (19-4031)

Tools and Technologies	Exclusivity
Business function specific software	1
Chemical evaluation instruments and supplies	10
Chromatographic measuring instruments and accessories	16
Computers	1
Content authoring and editing software	1
Data management and query software	1
Electrochemical measuring instruments and accessories	9
General laboratory glassware and plasticware and supplies	13
Indicating and recording instruments	2
Industry specific software	1

Information exchange software	1
Laboratory baths	24
Laboratory blending and dispersing and homogenizing equipment and supplies	27
Laboratory centrifuges and accessories	13
Laboratory cooling equipment	25
Laboratory decanting and distilling and evaporating and extracting equipment and supplies	19
Laboratory enclosures and accessories	17
Laboratory heating and drying equipment	13
Laboratory mixing and stirring and shaking equipment and supplies	19
Laboratory ovens and accessories	15
Laboratory washing and cleaning equipment	35
Pipettes and liquid handling equipment and supplies	16
Respiratory protection	6
Spectroscopic equipment	10
Viewing and observing instruments and accessories	4
Weight measuring instruments	7

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.